

Cookie Share (The)

Lesson 3:

From Unit [How the Cookie Crumbles](#)

Kindergarten-2nd Grade

Subjects:

Library / Technology, Philanthropy and Social Studies

Key Words/Concepts [click to view](#)

Purpose:

This lesson will emphasize that our community in the school is an important part of students' lives and building that community must start with trusting one other student. This lesson gives the students a chance to share their new knowledge of trust and community with other students and also allows them to learn through Multiple Intelligences.

Duration:

One Twenty Minute Class Period (if using purchased cookies, or an additional class period to make cookies)

Objectives:

The learner will:

- demonstrate equal sharing with one other person they trust.

Service Experience:

Although this lesson contains a service project example, decisions about service plans and implementation should be made by students, as age appropriate.

After the class makes the cookies or has their cracker, they are to share with a person from another class. My suggestion would be to share with a Kindergarten class or First Grade. As they take their cookie into the other class they need to tell why they are sharing the cookie with that one other person. They should identify where the cookie will break equally and agree upon the breaking spot. They are allowed to eat their treat after equally sharing.

Materials:

- Optional: cookie cutter from Frankencutters that is called the "Sharing Cutter" (\$4) from <http://www.frankencutters.com/fc>
- If cookie cutter is unavailable, check with your local grocery store for easy break crackers or cookies (i.e., graham crackers, etc.).
- *Sugar Cookie Recipe for the Cookie Share (Attachment One)* or <http://cookie.allrecipes.com/az/SugarCookieCutouts.asp>

Instructional Procedure(s):

Anticipatory Set:

Ask students to describe what it takes to be a best friend.

- To continue the discussion, ask:
 - *Who has a best friend?*
 - *What is one of your favorite things to do with a best friend?*
 - *Can you **trust** a best friend?*
- Show a crumbled cookie and ask how two people could share this cookie equally.
- Show a round cookie and see if they could equally share the cookie.
- Show the "Sharing Cookie" and ask if they could share equally.
- Make the attached recipe and have students cut their cookie out of the rolled dough.

- Have students carry the **Trust** Banner with them to the next room. Have students explain the meaning behind the banner and how it was made.
- Tell the students to sit with their partner from the other class. The students will tell their partner that they are trusting them to share their cookie equally with them. The teacher should give verbal clues to keep the students on task such as:
 - *Where will the cookie break so that each person has equal parts?*
 - *Why do you **trust** each other to divide the cookie evenly?*
 - *As a **community** in our school, can we **trust** each other to play outside, go to gym, each lunch together, etc.?*
- Finish by inviting the class to eat their cookies.

Assessment:

The learners will demonstrate to their partners that they each have an equal amount. They will place the cookies on top of one another to check for equality. When both parties agree they have equal pieces they can eat their parts. Students will share with the class how they broke their cookie and made accommodations to make equal parts.

Lesson Developed By:

Tiffany Jackson
 Belding Area Schools
 Ellis Elementary
 Belding, MI 48809

Handout 1

Sugar Cookie Recipe for the Cookie Share

1 cup butter	3 cups flour
1 cup sugar	½ tsp. Nutmeg
1 slightly beaten egg	1 tsp. Baking soda
¼ cup sour cream	¼ tsp. salt

Cream butter, add sugar gradually. Stir egg and sour cream into mixture and mix well. Add dry ingredients. Stir thoroughly and chill 1 hour. Bake at 350° 8-10 minutes

*No need to frost this cookie. It is yummy without extra sugar!

Academic Standards:

State/Country:

Philanthropy Framework:

Strand	Standard	Benchmark
I. Definitions of Philanthropy	DP 02. Roles of Government, Business, and Philanthropy	E 3. Identify ways that trust is important in all communities.

All rights reserved. Permission is granted to freely use this information for nonprofit (noncommercial), educational purposes only. Copyright must be acknowledged on all copies.

0

Like

